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Cambridge Professional Development Webinar Series 2022

13 January - 24 March

Brighter Thinking

Better Learning

The Asian tiger has lifted its head and is eyeing the future... and you as teachers are responsible for what it does next! How do you prepare your learners for a world that does not yet exist? What skills and knowledge will the adults of the future need? What you do in your classrooms now will have a huge impact on how your learners shape the future.

At Cambridge we've been thinking about this for quite a while. We want all our curricula and qualifications to focus on developing the influencers of the future by equipping them with the skills, knowledge and values to shine in a world that has yet to come.

Please join us to learn how we have developed the key strategies that underpin our approach to learning and teaching in this first of a series of professional development webinars designed to support schools and teachers following the Cambridge International curricula.

Introduction




Thursday, 13 January 2022

Introduction to learning and teaching with Cambridge

Register link: <https://bit.ly/CUPPD1>

14:30 Bangkok, Hanoi, Jakarta
15:30 Kuala Lumpur, Singapore

This webinar is an introduction to the six themes covered in subsequent sessions that explore the links between theory and classroom practice. Teachers will be able to take away some hints and tips to improve performance even if they don't attend the following webinars.



Programme

Each of the following webinars explores approaches to learning by looking at some of the key ideas from leading researchers and how these can be applied in bilingual, private and Cambridge schools. Each webinar is packed full of tips and strategies teacher can apply to their classroom practice and share with colleagues, knowing that their learners will see immediate benefits.

Thursday, 17 February 2022

Active learning: from theory to practice

Register link: <https://bit.ly/CUPPD2>

14:30 Bangkok, Hanoi, Jakarta
15:30 Kuala Lumpur, Singapore

Piaget and Bloom are just two educationalists who may not instantly be equated with developing a learner centred approach, but knowing how their work influences classroom practice is key to understanding how to involve learners in their learning, the heart of active learning.

Thursday, 24 February 2022

Metacognition and mindset

Register link: <https://bit.ly/CUPPD3>

14:30 Bangkok, Hanoi, Jakarta
15:30 Kuala Lumpur, Singapore

How do we learn? Why knowing how to learn, developing strategies to maximise thinking, learning and creating a growth mindset can really make a difference to learner engagement and learning outcomes.

Thursday, 3 March 2022

Language awareness

Register link: <https://bit.ly/CUPPD4>

14:30 Bangkok, Hanoi, Jakarta
15:30 Kuala Lumpur, Singapore

Language and thinking are mutually dependant. If we want learners to show their thinking then we need to understand how developing crucial language learning and critical thinking strategies can have a huge impact on classroom practice and learning success.

Thursday, 10 March 2022

Assessment for learning

Register link: <https://bit.ly/CUPPD5>

14:30 Bangkok, Hanoi, Jakarta
15:30 Kuala Lumpur, Singapore

How do you know your learners are learning? How do they know they are learning? Join us to find out how quick, simple yet highly effective 'in class' strategies can really make a difference to learning, assessment and learner self-esteem.

Thursday, 17 March 2022

Differentiation, inclusion and engagement

Register link: <https://bit.ly/CUPPD6>

14:30 Bangkok, Hanoi, Jakarta
15:30 Kuala Lumpur, Singapore

All teachers know that every learner in their class is unique, yet for most of the time we teach 'the class'. Find out how seven simple steps can transform your classroom practice, involve all learners in learning and ensure that each and every learner realises their potential.



Thursday, 24 March 2022

Lesson Planning: planning for learning

Register link: <https://bit.ly/CUPPD7>

14:30 Bangkok, Hanoi, Jakarta

15:30 Kuala Lumpur, Singapore

Do you still have write daily lesson plans that limit your teaching, make your lessons dull and predicable and fail to give the sense of reassurance they should? In this final webinar come and learn how to bring all the key themes of the previous sessions together by learning to plan effective lessons that really work, maximise learning outcomes and reduce teacher workload.

Speaker



Simon Lind

Simon Lind, Senior international education advisor, consultant and trainer with Cambridge Learning for Schools, a division of Cambridge University Press. Simon has been involved in the education business for nearly 40 years. His speciality is in developing classroom strategies for teachers and learners where English is the medium of instruction but not necessarily their home language. He has written extensively; workshops, presentations, training materials and webinars principally, on topics as diverse as differentiation, assessment for learning, lesson planning and language awareness and has advised and guided schools and colleagues around the world on successfully integrating the Cambridge curricula and resources with their own and national curricula.